

Te Kura Tuatahi o Te Koau - Grant's Braes School

2024 - 2025 Strategic Planning Key Aims

Goal 1: Te Marautaka - Curriculum - A student centred, future focused, culturally sustainable curriculum increasing student progress

E ako ana We learn	Mātauraka Māori/Te Ao Māori <ul style="list-style-type: none"> - We give effect to Te Tiriti o Waitangi principles - Cultural Narrative and a rich localised curriculum delivery which is evaluated - School Tikaka defined and embedded in to practise - Bilingual Classroom operating once a week - Hui Whānau twice a term - Tumuaki and Kaiako are on their Te Reo journey - Aspire to become a Level 4b Māori Language immersion level Kura
E āhei ana We can	Continue with evidence-based teaching practices <ul style="list-style-type: none"> - The Science of Reading (Structured Literacy) pedagogy is embedded across the school - Collaborative Practice operating across the school - Ākoka strive to progress in their learning
E ako ana We learn	Providing support to identified areas of needs within our school <ul style="list-style-type: none"> - Intervention programme support groups of students based upon school-wide assessment data - Progress of targeted student shows acceleration - All classroom have target groups to address needs
E ako ana We learn	Te Mātaiaho - NZ Curriculum Refresh <ul style="list-style-type: none"> - Te Mātaiaho NZ Curriculum refresh is integrated into planning and assessment

Goal 2: Taiao - Environment - An attractive, modern, well resourced, environmentally sustainable school environment

E kumanu ana We care	Property/Buildings <ul style="list-style-type: none"> - Hall fully constructed and utilised by the kura and community - Ākoka's voice heard in school property decisions - Respect for the akomaka and grounds - Maintain a high standard of tidiness - Artwork around the school reflects the cultures represented in the community - Spaces are culturally sustainable and flexible to cater for the needs of all ākoka - Future projects will enhance teaching and learning pedagogy
E kumanu ana We care	Environmental Education <ul style="list-style-type: none"> - All students are involved with environmental education around the school, Belford Park and the wider Waverley area - Ākoka involved in native flora and fauna regeneration - Attain Enviro schools accreditation - Develop sustained environmental practices (composting, recycling) - Ākoka are kaitiaki of our kura

Goal 3: Honoka - Connection - An actively engaged school community

E āhei ana We can	Cultural Sustainable <ul style="list-style-type: none"> - Building and maintaining reciprocal relationship with Ōtākou Runaka and other ethnic groups within our kura - Continue to have a Mana Whenua Rep on the Board of Trustees - Strong whānau rōpū - There are regular celebrations of different cultures represented at our kura
E mahi kātahi ana We are	Community Events <ul style="list-style-type: none"> - Regular opportunities are provided for whānau to connect with the community to celebrate, share information, learning and pedagogy - A PTA strongly supported by our community
E mahi kātahi ana We are	Communication Strategy <ul style="list-style-type: none"> - We provide a variety of ways to connect with the community to share information, learning and pedagogy - Reporting of student progress is clear, useful, in real time and accessible to our school community

Goal 4: Tikaka - Culture - A welcoming, safe, inclusive culture

E mahi kātahi ana We are	Inclusive Education <ul style="list-style-type: none"> - Ākoka are provided with appropriate support and enrichment/extension opportunities
E āhei ana We can	Hauora <ul style="list-style-type: none"> - Programmes are provided to support mental health and well-being - Spaces around the school are flexible to cater for the diverse needs of ākoka - Ākoka have many opportunities to be involved in a variety of sporting endeavours - The school is a safe environment for all ākoka to thrive - Ākoka build on the mana of themselves and those around them - Evaluated behaviour plan in place and utilised
E mahi kātahi ana We are	Attendance <ul style="list-style-type: none"> - All children attending our kura on a regular (90%+) basis - Support programmes are accessed and in place for students with poor/irregular attendance - Regular attendance is acknowledged