

## Explanation of levels

The first set of data is based on Teachers Overall Judgment and indicates where the teachers think the children are compared to the standards for this time of the year. These are predictions and we will be able to compare this data set with end of year results to see if children did continue to make the expected progress based on their current achievement levels.. This data is as accurate as possible for current levels of achievement against the standards. I have compared it to the end of year data in 2013 to show the distribution changes

The second set of tables are taken from the school SMS system and put the children into groupings of Well Below, Below , At and Above. This information is based on what levels the children have currently achieved. These tables have a pull down effect because the standards they use to measure where a child is achieving is based on the National Standards expectations at the end of each year. Therefore the tables are stating how many children have already reached the end of year standards even though we still have half a year to go. This is therefore not an accurate picture of our current achievement and I have included these tables solely to show where our children are in comparison to 2013 mid year data.

## Reporting against NAG 2A (c) – Overall Teacher Judgements.

	Reading								
Room	Well Below		Below		At		Above		Total
1									30
2									28
3									24
4									23
5									20
6									21
7									17
8									10
9									12
Mid 2014	9	4.86%	19	10.27%	126	68.11%	30	16.22%	185
End 2013	5	3%	20	13%	99	63%	32	21%	156

	Writing								
Room	Well Below		Below		AT		Above		Total
1									30
2									28
3									24
4									23
5									20
6									21
7									17
8									10
9									12
Mid 2014	11	5.95%	29	15.68%	121	65.41%	23	12.43%	185
End 2013	9	6%	32	21%	96	62%	19	12%	156

	Math								
Room	Well Below		Below		AT		Above		Total
1									30
2									28
3									24
4									23
5									20
6									21
7									17
8									10
9									12
Mid 2014	6	3.24%	19	10.27%	131	70.81%	29	15.68%	185
End 2013	2	1%	22	14%	110	71%	22	14%	156

These results show similar levels of achievement as our end of year data from last year. It is good to see the increase in the number of children achieving at or above the national standards in Writing which has moved from 74% to 78%. This will be directly related to the intervention work that has been occurring in the school over the last two years.

Math and Reading are very similar to the results at the end of last year with 84% at or above for reading in both judgments and mathematics moving from 85% to 86%. It will be good to be able to compare these judgements with the final data at the end of the year to see if teacher judgements were accurate.

I did note from the data that the number of children achieving above in reading has reduced. I will watch carefully to see if this is the case at the end of the year indicating teacher caution or not. The following charts that show the comparison of where children are currently against this time 2013 does not show the same trend.

The comparison data shows less of our Maori students have already achieved the end of year national standards as the same time last year but this data is affected by the increase in the number of Maori students joining the school.

Reporting against NAG 2A (c) – comparison data

School level data 2013/2014 showing progress and achievement in relation to National Standards for <b>Reading</b> obtained from OTJ's in 2013/2014		<b>Well Below</b>	<b>Below</b>	<b>At</b>	<b>Above</b>
	<b>Year</b>				
<b>All Students</b>	<u>2014 (180)</u>	<u>11 (6.1%)</u>	<u>90 (50%)</u>	<u>57 (31.7%)</u>	<u>22 (12.2%)</u>
	<u>2013 (127)</u>	<u>5 (3.9%)</u>	<u>66 (52%)</u>	<u>42 (33.1%)</u>	<u>14 (11%)</u>
<b>Male students</b>	<u>2014 (96)</u>	<u>7 (7.3%)</u>	<u>46 (47.9%)</u>	<u>34 (35.4%)</u>	<u>9 (9.4%)</u>
	<u>2013 (65)</u>	<u>2 (3.1%)</u>	<u>34 (52.3%)</u>	<u>21 (32.3%)</u>	<u>8 (12.3%)</u>
<b>Female students</b>	<u>2014 (84)</u>	<u>4 (4.8%)</u>	<u>44 (52.4%)</u>	<u>23 (27.4%)</u>	<u>13 (15.5%)</u>
	<u>2013 (62)</u>	<u>3 (4.8%)</u>	<u>32 (51.6%)</u>	<u>21 (33.9%)</u>	<u>6 (9.7%)</u>
<b>Maori students</b>	<u>2014 (24)</u>	<u>2 (8.3%)</u>	<u>11 (45.8%)</u>	<u>6 (25%)</u>	<u>5 (20.8%)</u>
	<u>2013 (15)</u>	<u>1 (6.7%)</u>	<u>6 (40%)</u>	<u>5 (33.3%)</u>	<u>3 (20%)</u>
<b>Pasifika students</b>					

School level data 2013/2014 showing progress and achievement in relation to National Standards for <b>Writing</b> obtained from OTJ's in 2013/2014		<b>Well Below</b>	<b>Below</b>	<b>At</b>	<b>Above</b>
	<b>Year</b>				
<b>All Students</b>	<u>2014 (180)</u>	<u>16 (8.9%)</u>	<u>116 (64.4%)</u>	<u>42 (23.3%)</u>	<u>6 (3.3%)</u>
	<u>2013 (127)</u>	<u>10 (7.9%)</u>	<u>78 (61.4%)</u>	<u>37 (29.1%)</u>	<u>2 (1.6%)</u>
<b>Male students</b>	<u>2014 (96)</u>	<u>11 (11.5%)</u>	<u>65 (67.7%)</u>	<u>20 (20.8%)</u>	
	<u>2013 (65)</u>	<u>7 (10.8%)</u>	<u>41 (63.1%)</u>	<u>17 (26.2%)</u>	
<b>Female students</b>	<u>2014 (84)</u>	<u>5 (6%)</u>	<u>51 (60.7%)</u>	<u>22 (26.2%)</u>	<u>6 (7.1%)</u>
	<u>2013 (62)</u>	<u>3 (4.8%)</u>	<u>37 (59.7%)</u>	<u>20 (32.3%)</u>	<u>2 (3.2%)</u>
<b>Maori students</b>	<u>2014 (24)</u>	<u>2 (8.3%)</u>	<u>18 (75%)</u>	<u>3 (12.5%)</u>	<u>1 (4.2%)</u>
	<u>2013 (15)</u>	<u>2 (13.3%)</u>	<u>8 (53.3%)</u>	<u>5 (33.3%)</u>	
<b>Pasifika students</b>					

School level data 2013/2014 showing progress and achievement in relation to National Standards for <b>Mathematics</b> obtained from OTJ's in 2013/2014		<b>Well Below</b>	<b>Below</b>	<b>At</b>	<b>Above</b>
	<b>Year</b>				
<b>All Students</b>	<u>2014 (180)</u>	<u>9 (5%)</u>	<u>101 (56.1%)</u>	<u>62 (34.4%)</u>	<u>8 (4.4%)</u>
	<u>2013 (127)</u>	<u>4 (3.1%)</u>	<u>67 (52.8%)</u>	<u>50 (39.4%)</u>	<u>6 (4.7%)</u>
<b>Male students</b>	<u>2014 (96)</u>	<u>4 (4.2%)</u>	<u>49 (51%)</u>	<u>38 (39.6%)</u>	<u>5 (5.2%)</u>
	<u>2013 (65)</u>	<u>2 (3.1%)</u>	<u>30 (46.2%)</u>	<u>30 (46.2%)</u>	<u>3 (4.6%)</u>
<b>Female students</b>	<u>2014 (84)</u>	<u>5 (6%)</u>	<u>52 (61.9%)</u>	<u>24 (28.6%)</u>	<u>3 (3.6%)</u>
	<u>2013 (62)</u>	<u>2 (3.2%)</u>	<u>37 (59.7%)</u>	<u>20 (32.3%)</u>	<u>3 (4.8%)</u>
<b>Maori students</b>	<u>2014 (24)</u>	<u>2 (8.3%)</u>	<u>10 (41.7%)</u>	<u>11 (45.8%)</u>	<u>1 (4.2%)</u>
	<u>2013 (15)</u>	<u>2 (13.3%)</u>	<u>5 (33.3%)</u>	<u>7 (46.7%)</u>	<u>1 (6.7%)</u>
<b>Pasifika students</b>					