

Junior Literacy Intervention Programme Term 4, 2014

I have spent the past six weeks working with eight children from the Junior School in a reading support role. I have worked with the children for 20 minutes, four days a week in a one on one or small group situation.

The children I have worked with have been identified as not achieving the National Standard for their class level.

I have worked with the children to develop their decoding strategies, develop their comprehension and increase their reading mileage. We have spent time revisiting familiar texts, reading unseen texts and working on letter-sound knowledge, blends and high frequency word identification. All children have been keen to come and read with me, and sharing their enthusiasm has been wonderful! All children have become more confident, are happier taking risks and are proud of their achievements.

The following shows a basic outline of the progress made during the six week period.

Child	Age 1 Dec	Initial testing 16.10.13			Post 6 weeks 3.12.13		
A	5:11	L8	99%	SC -	L9	92%	SC 1:5
B	6:1	L7	87%	SC 1:7	L8	97%	SC 1:2
C	6:8	L8	100%	SC 1	L9	96%	SC 1:2
D	6:2	L11	93%	SC 1:2	L13	96%	SC 1:2
E	6:6	L12	90%	SC 1:9	L16	96%	SC 1:2
F	7:0	L15	92%	SC 1:2	L16	99%	SC 1:1
G	7:7	L17	94%	SC 1:6	L21	96%	SC 1:5
H	8:5	L19	87%	SC 1:4	L21	97%	SC 1:1

Improvement in reading level varied from 1 level to 5 levels. While it was good to see an increase in reading level for all children the gain in confidence, exposure to more reading and development of better letter sound knowledge will be just as valuable as they continue to progress through the school.

All of the children in this intervention started below expectation and the National Standard for their age. Four of the nine students have now reached expectation.

I have given a summary of each child's reading behaviours along with my recommendations for the teachers in 2014.

Jennie Stevenson
5 December 2014