

# How to Raise Maori Student Achievement using ideas from Ka Hikitia 2013-2017

Goals For Focus Area	Key Actions for Achieving These Goals
<p>1. All Maori students are engaged in quality teaching and learning experiences.</p>	<p>Continue to enhance the quality of school leadership and teaching and raise the professional status of teaching.</p> <ul style="list-style-type: none"> <li>- Professional development for Senior Management Team on best practice as School Leaders regularly</li> <li>- Reflection as a management team and staff on best practice</li> <li>- Professional development for staff on best practice in key areas of learning reading, writing and math where accessible.</li> <li>- Classroom walk through and sharing of teaching and learning activities</li> <li>- Syndicate and team planning (collaboration and best practice focus)</li> <li>- Use of Inquiry and up to date best practice such as Numeracy project</li> <li>- Participation in Accelerating Literacy and Learning Contracts</li> <li>- Staff PD sessions lead by staff areas in different areas of strength</li> <li>- Regular staff professional readings</li> <li>- Acknowledge as a Board and Senior Management team that under the Treaty of Waitangi that the rights and duties that stem from the principles of the Treaty include ensuring the position of Māori is considered fairly when developing policies and funding, especially in areas of Maori not achieving so they are given priority for intervention programmes and SEG support.</li> </ul>
<p>All stakeholders with a role to play in Māori education success:</p> <p>have high expectations for all Māori students</p> <p>are sharing and growing knowledge and evidence of what works, and</p> <p>are collaborating to achieve excellent</p>	<p>Develop new and expand current teaching and learning approaches that are engaging, effective and enjoyable for all Māori students.</p> <ul style="list-style-type: none"> <li>- use of ICT tools to engage learners such as ipads, lexia, laptops, xtra maths, apple tv</li> <li>- create a culture of Aiming High (reinforce and actively teach this school value)</li> <li>- Maori survey</li> <li>- Parents interviewed about their child at the beginning of each school year</li> <li>- Staff readings and research on Maori Achievement</li> <li>- Active Board in monitoring and questioning Maori Achievement.</li> <li>- Encourage and build strong engagement and contribution from parents, whānau,</li> </ul>

education and Māori language outcomes.

*hapū, iwi, Māori organisations, communities by seeking them out and Inviting Maori community to come in and share their tikanga for ex: Dennis Mariu taking Kapa Haka and acting as a consultant to staff and Board.*

- *Understand that stakeholders play an important part in the success of our Maori community by supporting them to succeed in education, help support this by Staff feedback sessions to other staff and parents, for ex sharing of ALL project, Numeracy nights,*
- *Look for opportunities to get wider community involved for ex parent coaches, parent help*
- *All classes send weekly emails to inform parents of what we are learning and how to support their children with ideas, links or resources*
- *Maori parents invited to parent evening where Maori and Pacifica achievement is presented and discussed.*

*Use a Maori Potential Approach by*

- *realising potential in Maori Students and ensuring they get extension in these areas*
- *identifying opportunity for Maori students*
- *investing in people and local solutions, communities or networks of provision*
- *tailoring education to the student via intervention and SEG programmes*
- *Celebrate Maori culture by using Te Reo, teaching aspects of Tikanga and participating in Kapa Haka*
- *collaborating and co-constructing as a community and staff as how best to support our Maori Learners.*
- 

All Māori students have access to learning pathways of their choice that lead to excellent education and Māori language outcomes.

Strengthen capability and accountability for Māori education and language outcomes across all stakeholders.

Support all stakeholders to:

- have high expectations for all Māori students
- develop and use a range of networks to share and grow knowledge and evidence

	<p>of what works to support excellent education and Māori language outcomes.</p> <ul style="list-style-type: none"> <li>- <i>Have Maori identity, language and culture valued and included in teaching and learning in ways that support them to engage and achieve success, for example integration of Te Reo in classroom commands</i></li> <li>- <i>Inquiry plans to include principle Treaty of Waitangi links where applicable.</i></li> <li>- <i>Whole school Maori overview for Te Reo and expectation Maori is taught in all classes</i></li> <li>- <i>Regular sharing of mihi in assemblies and other events</i></li> <li>- <i>Compulsory Kapa Haka in Senior School, all children to perform as part of Polyfest</i></li> <li>- <i>Have Maori Community share concepts and Tikanga where applicable</i></li> <li>- <i>When setting Inquiry focuses consider integration of Maori Perspective (especially in Social Sciences)</i></li> <li>- <i>Develop an understanding as a staff that Ako is grounded in the principle of reciprocity and also recognises that students and their whānau cannot be separated so therefore involve parents in Maori Students learning journey by keeping them informed of next steps and ideas of how to support them.</i></li> <li>- <i>There is a strong link between well being and achievement. Students' well-being is strongly influenced by a clear sense of identity, and access and exposure to their own language and culture so ensure Te Reo is compulsory at Grants' Braes as well as integration of Maori concepts such as koru in art, Poi and rakau a part of PE.</i></li> <li>- <i>Monitor progress of all Maori students as a separate group and report on them individually to Board</i></li> </ul>
	<p>Develop and support clear pathways that lead to excellent education and Māori language outcomes.</p> <ul style="list-style-type: none"> <li>- <i>Support staff and provide PD in the use of Te Reo and Tikanga for ex: staff session on protocol of using Koru in art, Staff meetings on Te Reo activities</i></li> <li>- <i>Policies and procedures for example School Curriculum Achievement Plan</i></li> </ul>

	<p><i>developed for Literacy, expand this to Numeracy</i></p>
<p>Where to next?</p>	<p>Strong collaboration between stakeholders on ways to take account of identity, language and culture in their work is essential to Māori enjoying and achieving education success as Māori.</p> <ul style="list-style-type: none"> <li>- <i>Look at way to further enhance this and involve the Community more as part of this partnership</i></li> </ul> <p>Education professionals need to know the best ways to support, teach and engage with Māori students, building on students' inherent capability, cultural assets and existing knowledge. Improving the quality of teaching and leadership is a central action within this focus area.</p> <ul style="list-style-type: none"> <li>- <i>Look at ways to continually improve teacher education, professional learning and development (incorporating Tātaiako: Cultural Competencies for Teachers of Māori Learners), and improvements to appraisal processes that place focus on supporting better outcomes for Māori students.</i></li> </ul>